



Spotlight

Test Booklet

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3



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Контрольные задания

3 класс

**Учебное пособие
для общеобразовательных организаций**

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Английский язык

Контрольные задания

3 класс

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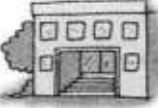

NAME: DATE:
 CLASS: MARK:
 (Time: 40 minutes)

• Vocabulary

1. Look and write. (10 marks)

e.g.  p e n  3  

1   4  

2   5  

10

2. Look and write. (30 marks)

e.g. 1 2 3 4 5 6

10 5 19 3 8 14 13

e.g. ten

1 4
 2 5
 3 6

30

• Grammar

3. Read and choose. (20 marks)

e.g. Ⓐ Hello. I'm Paco.

B Hello, I Paco.

1 A This is my pet, Fluffy.

B This my pet, Fluffy.

2 A What your name?

B What's your name?

3 A It's a pencil case.

B It a pencil case.

4 A My name's Jim.

B My name Jim.

5 A What this?

B What's this?

20

• Communication

4. Read and answer about yourself. (20 marks)

1 What's your name?

.....
.....

2 How old are you?

.....
.....

3 What year are you in at school?

.....
.....

4 What's your favourite subject?

.....
.....

20

• Reading and Writing

5. Read and write the names of the school subjects. (20 marks)

Hello,

My name's John. I'm in year 5 at school. I like e.g.

$$6 \times 2 = ?$$

Maths,

1)



.....,

2)



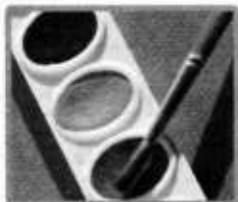
..... and

3)



....., but my favourite subject is

4)



.....

What about you?

John

	20
--	----

Total		100
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NAME: DATE:

CLASS: MARK:

(Time: 40 minutes)

• Vocabulary

1. Look and write. (10 marks)



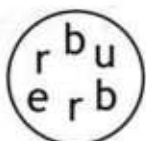
p e n



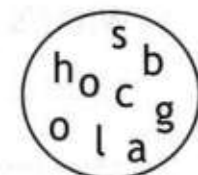
3



4



5



2. Look and write. (30 marks)

	10
--	----

e.g. 1 2 3 4 5 6

10 6 18 4 9 15 20

e.g. ten

1
2
3

4
5
6

	30
--	----

• Grammar

3. Read and choose. (20 marks)

e.g. Ⓐ Hello. I'm Paco.

B Hello, I Paco.

1 A What this?

B What's this?

2 A My name's Larry.

B My name Larry.

3 A This my pet, Max.

B This is my pet, Max.

4 A What's your name?

B What your name?

5 A It's a school bag.

B It a school bag.

	20
--	----

• Communication

4. Read and answer about yourself. (20 marks)

1 What's your name?

.....

2 How old are you?

.....

3 What year are you in at school?

.....

4 What's your favourite subject?

.....

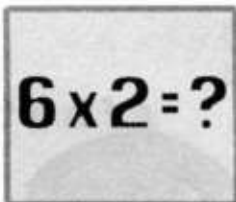
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• Reading and Writing

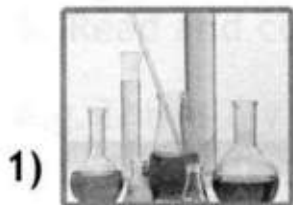
5. Read and write the names of the school subjects. (20 marks)

Hello,

My name's Lin. I'm in year 6 at school. I like e.g.



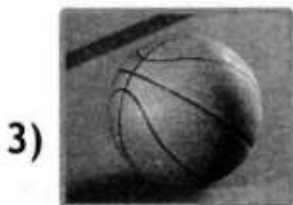
Maths,



....., 2)



..... and



....., but my favourite subject is



.....

What about you?

Lin

	20
--	----

Total		100
-------	--	-----

NAME: DATE:

CLASS: MARK:

(Time: 40 minutes)

• Vocabulary

1. Look, read and write. (20 marks)

e.g. efhatr

e.g.



f a t h e r

etnafdarghr

3



1



r i s e t s

4



t e r b o r n h

2



e m h t r o

20

• Grammar

2. Read and choose. (15 marks)

e.g. Hello. What's my/your name?

- 1 Hello, I/my name's Larry.
- 2 This is my little brother.
His/Her name is Simon.
- 3 Look at this teddy. Its/Your name is Eddy.

4 Look at its/our school. It's big.

5 She's my mum. His/Her name is Laura.

	15
--	----

3. Read and complete: *is, are*. (15 marks)

e.g. This is my pet.

- 1 They not big boxes.
- 2 it a little teddy?
- 3 My piano black.


4 Paco and Lulu not in my school.

5 they your brother and sister?


	15
--	----

4. Write the plurals. (20 marks)

e.g.  two books

1 

2 

3 

4 

5 

	20
--	----

• Communication

5. Read and match. (10 marks)

e.g. What's this?

d

1 Who's he?

.....

2 What's your name?

.....

3 What are they?

.....

4 Who's she?

.....

5 Who's Tom?

.....

a My friend, Larry.

b He's my dad.

c My grandma, Anita.

d It's a teddy.

e They're frogs.

f My name's Jenny.

	10
--	----

• Reading and Writing

6. Look and read. Then write the names. (20 marks)

Hello, I'm 1)
Meet my family! This is my
mum, 2), and
my dad, 3) This
is my big sister. Her name is
4) Look at my
baby brother, 5)
He's only one! I love my family!



	20
--	----

Total		100
-------	--	-----

NAME: DATE:

CLASS: MARK:

(Time: 40 minutes)

• Vocabulary

1. Look, read and write. (20 marks)

e.g. efhatr



f a t h e r

obhrert

3



rhormdnagte

1



4



emhtro

2



tessir

20

• Grammar

2. Read and choose. (15 marks)

e.g. Hello. What's my/**your** name?

- 1 This is my little sister. **His/Her** name is Betsy.
- 2 Look at **our/its** car. It's blue.
- 3 Hello, I/**my** am Lulu.

- 4 This is my fish. **Its/Your** name is Bubbles.
- 5 He's my dad. **His/Her** name is Ben.

	15
--	----

3. Read and complete: *is, are*. (15 marks)

e.g. This is my pet.

- 1 Our car not white.
- 2 Lulu and Maya my friends.


- 3 it a pencil case?
- 4 They not at home.
- 5 Betsy Larry's little sister.

	15
--	----

4. Write the plurals. (20 marks)

e.g.  two books

1 

2 

3 

4 

5 

	20
--	----

• Communication

5. Read and match. (10 marks)

e.g. What's this?

d

a They're robots.

1 What are they?

.....

b My grandpa, Jack.

2 Who's she?

.....

c She's my mum.

3 What's your name?

.....

d It's a teddy.

4 Who's he?

.....

e My friend, Lulu.

5 Who's Anne?

.....

f My name's Maya.

10

• Reading and Writing

6. Look and read. Then write the names. (20 marks)



Hello, I'm 1)
Meet my family! This is my mum,
2), and my
dad, 3) This
is my big brother. His name is
4) Look at my
baby sister, 5)
She's only one! I love my family!

20

Total

100



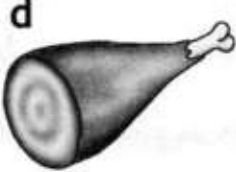
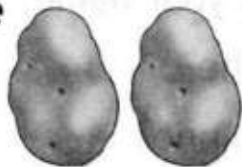







NAME: DATE:

CLASS: MARK:

(Time: 40 minutes)

• Vocabulary

1. Look, read and match. (20 marks)

				
	e.g. ice cream	f	6 orange juice	
	1 milk	.....	7 vegetables	
	2 potatoes	.....	8 rice	
	3 burger	.....	9 popcorn	
	4 cake	.....	10 biscuit	
	5 meat	.....	
				<div style="border: 1px solid black; padding: 2px; display: inline-block;">20</div>

• Grammar

2. Read and choose. (20 marks)

e.g. Ⓐ I don't like chicken.

B I doesn't like chicken.

1 A Laura like orange juice.

B Laura likes orange juice.

2 A Pat, do you like sandwiches?

B Pat, does you like sandwiches?

3 A We likes chocolate.

B We like chocolate.

4 A She likes salad.

B She like salad.

20

3. **Circle** the correct word. (20 marks)

e.g. There is **some** /any milk in the fridge.

- 1 Can I have **some** /any orange juice, please?
- 2 We've got **some** /any meat, but we haven't got any potatoes.
- 3 I'm sorry, but I haven't got **some** /any chocolate.
- 4 Is there **some** /any pasta in the cupboard?
- 5 There aren't **some** /any chips on the table.

	20
--	----

• **Communication**

4. Read and complete: *Yes, I do. Yum!, No, I don't. Yuk!* (20 marks)



A: Do you like pizza?

B: 1)



A: Do you like lemonade?

B: 2)



A: Do you like ice cream?

B: 3)



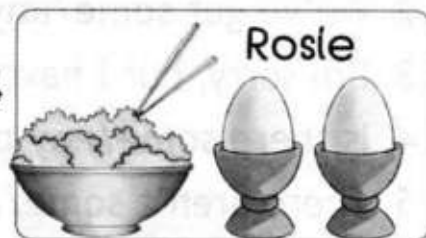
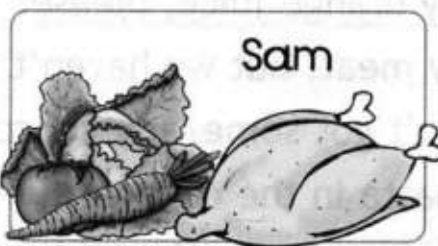
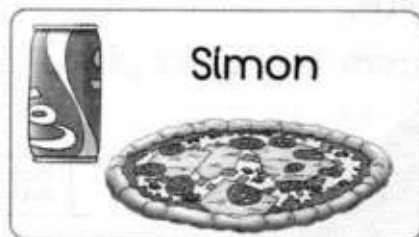
A: Do you like eggs?

B: 4)

	20
--	----

• Reading and Writing

5. Look, read and write the names. (20 marks)



e.g. I like pizza and Coke.

Simon

1 I like chicken and rice.

.....

2 I like rice and eggs.

.....

3 I like sausages and potatoes.

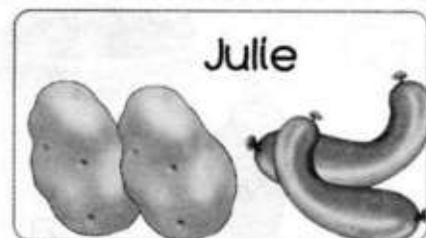
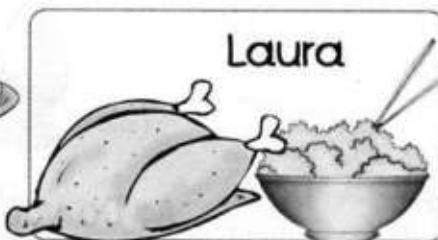
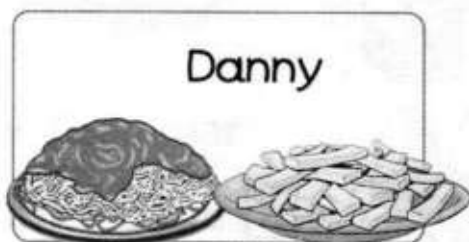
.....

4 I like chicken and vegetables.

.....

5 I like pasta and chips.

.....



	20
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Total		100
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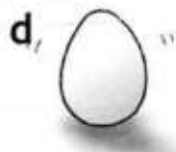
NAME: DATE:

CLASS: MARK:

(Time: 40 minutes)

• Vocabulary

1. Look, read and match. (20 marks)



e.g. ice cream

1 pasta

2 chicken

3 chips

4 biscuit

5 chocolate

f

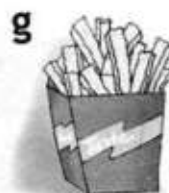
6 sandwich

7 egg

8 sausage

9 carrots

10 lemonade



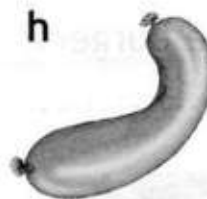
j



i



h



20

• Grammar

2. Read and choose. (20 marks)

e.g. A Does she like chocolate?

B Do she like chocolate?

1 A Mandy, do you like pizza?

B Mandy, does you like pizza?

2 A I likes rice.

B I like rice.

3 A Does Theo like sandwiches?

B Does Theo likes sandwiches?

4 A They doesn't like cake.

B They don't like cake.

20

3. Circle the correct word. (20 marks)

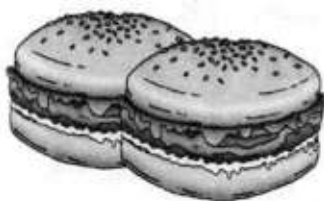
e.g. There is some / any milk in the fridge.

- 1 Are there **some** / any biscuits in the cupboard?
- 2 I'm sorry, but we haven't got **some** / any sausages.
- 3 Can I have **some** / any lemonade, please?
- 4 There isn't **some** / any water on the table.
- 5 We've got **some** / any chicken, but we haven't got any chips.

	20
--	----

• Communication

4. Read and complete: *Yes, I do. Yum!, No, I don't. Yuk!* (20 marks)



A: Do you like burgers?

B: 1)



A: Do you like vegetables?

B: 2)



A: Do you like Coke?

B: 3)



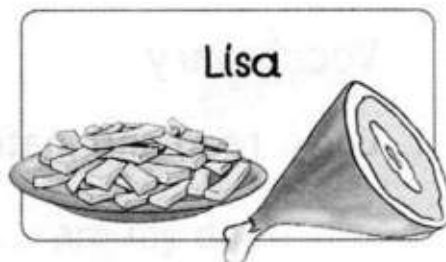
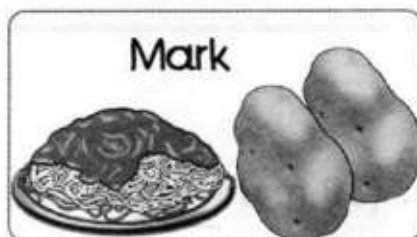
A: Do you like meat?

B: 4)

	20
--	----

• Reading and Writing

5. Look, read and write the names. (20 marks)



e.g. I like pizza and Coke.

Simon

1 I like burgers and chips.

.....

2 I like chicken and rice.

.....

3 I like meat and chips.

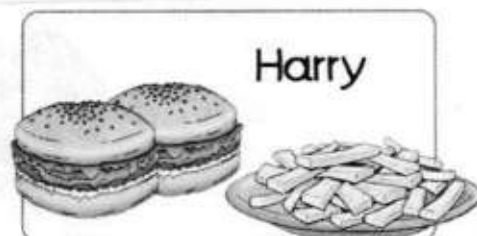
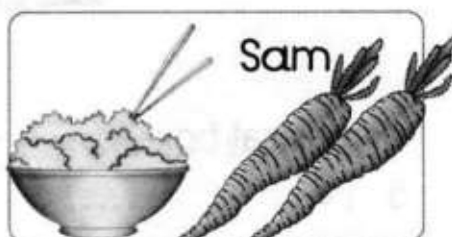
.....

4 I like pasta and potatoes.

.....

5 I like rice and carrots.

.....



	20
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Total		100
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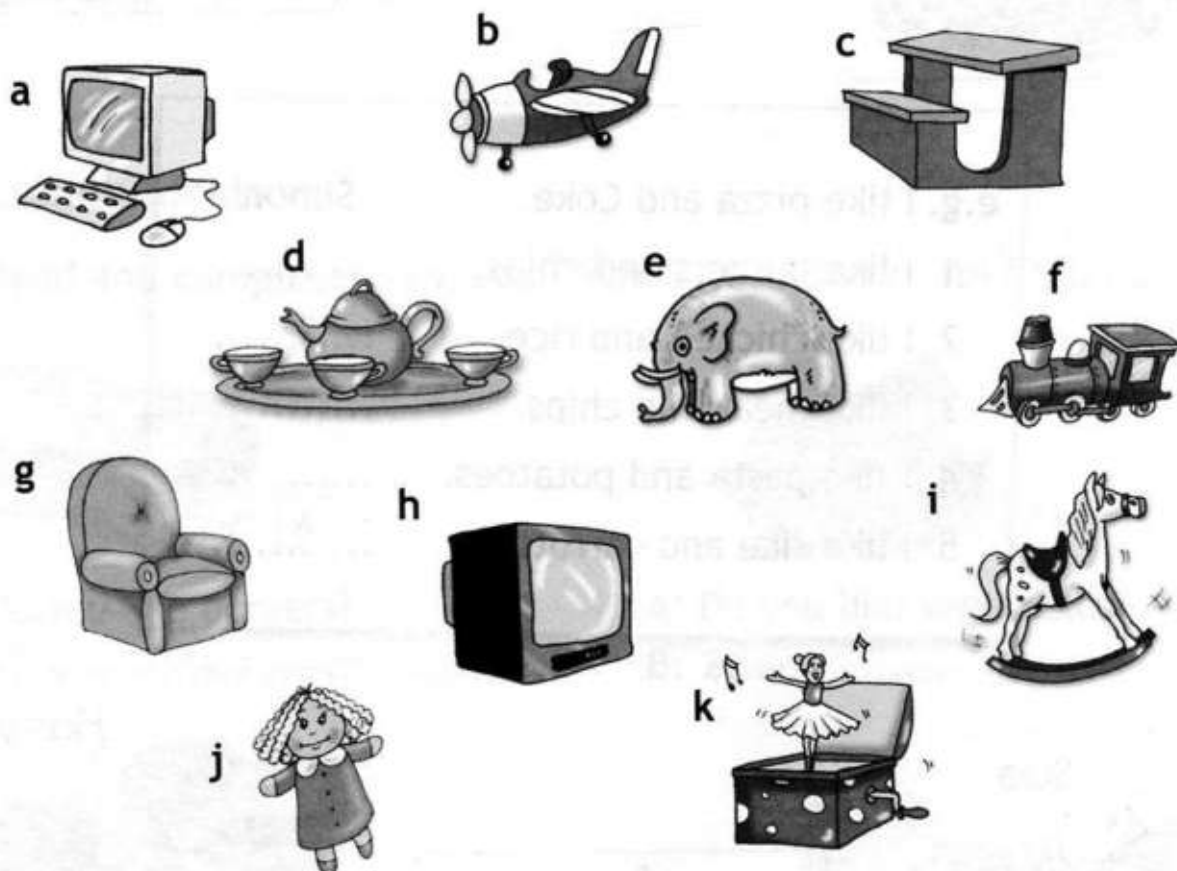
NAME: DATE:

CLASS: MARK:

(Time: 40 minutes)

• Vocabulary

1. Look, read and match. (30 marks)



e.g. computer

a

4 musical box

8 desk

1 tea set

5 TV

9 aeroplane

2 elephant

6 armchair

10 rocking

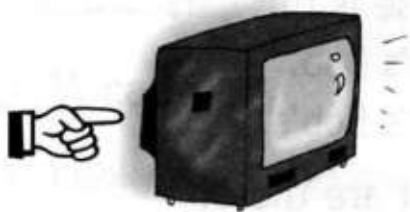
3 doll

7 train

horse

• Grammar

2. Look, read and complete: *This, That, These or Those*. (20 marks)



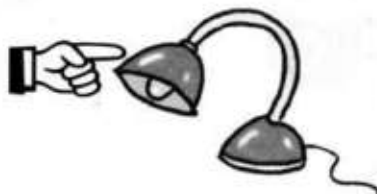
e.g. This is my TV.



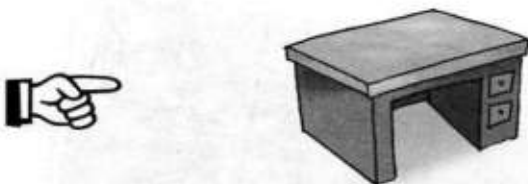
3 are my dolls.



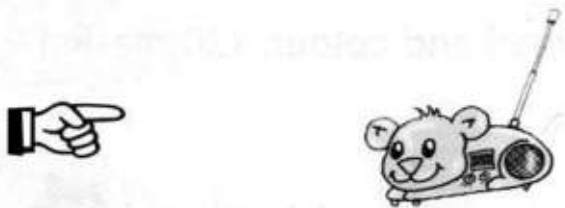
1 are my chairs.



4 is my lamp.



2 is my desk.



5 is my radio.

	20
--	----

3. Read and complete: *a* or *an*. (10 marks)

e.g. a train

2 animal

4 lamp

1 aeroplane

3 bed

5 apple

	10
--	----

• Communication

4. Read and choose. (20 marks)

e.g. A: Who's he?

B: a) He's my big brother.

b) It's my brother's.

1 A: What's this?

B: a) It's a rubber.

b) These are rubbers.

2 A: Whose is this?

B: a) Ken's.

b) Ken.

3 A: Whose is this car?

B: a) It's Bob.

b) It's Bob's.

4 A: What are these?

B: a) A ball.

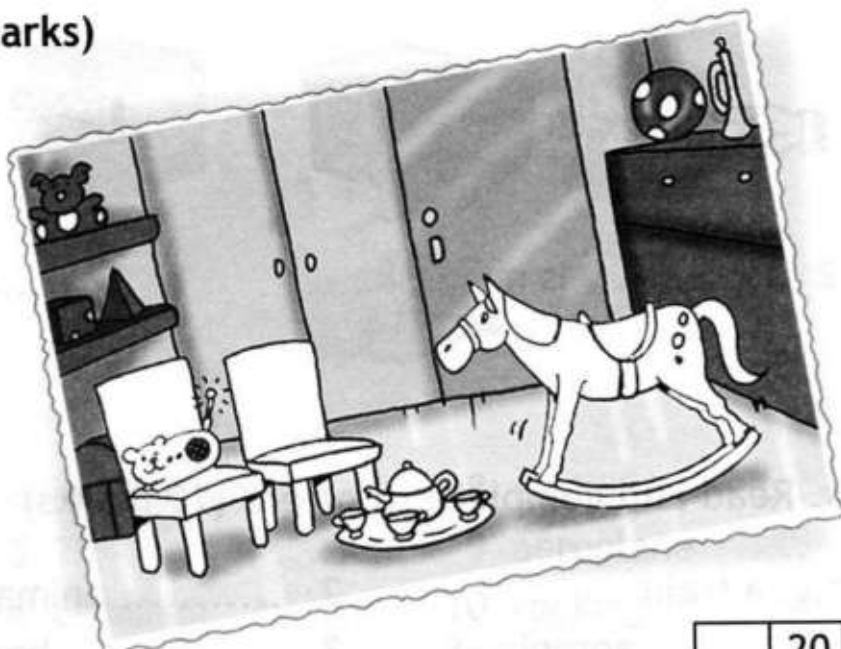
b) Balls.

	20
--	----

• Reading and Writing

5. Read and colour. (20 marks)

This is my room! Look at my red rocking horse. It's very nice. Can you see my tea set? It's green. My chairs are yellow. And look at my funny radio! It looks like a brown mouse.



	20
--	----

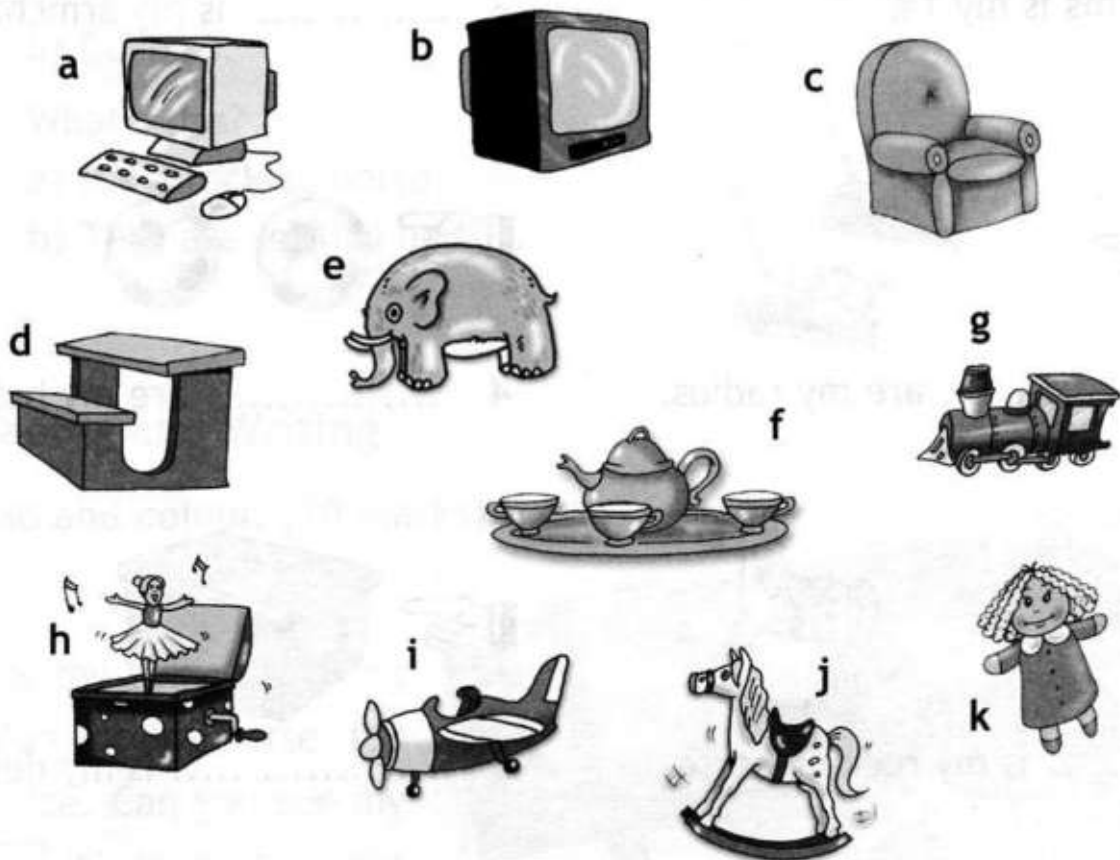
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NAME: DATE:
 CLASS: MARK:

(Time: 40 minutes)

• Vocabulary

1. Look, read and match. (30 marks)

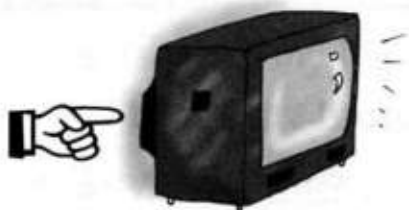


- | | | | | | |
|---------------|-------|-----------------|-------|-------------|-------|
| e.g. computer | a | 4 rocking horse | ..... | 7 doll | ..... |
| 1 musical box | ..... | 5 elephant | ..... | 8 aeroplane | ..... |
| 2 desk | ..... | 6 tea set | ..... | 9 armchair | ..... |
| 3 TV | ..... |  |  | 10 train | ..... |

	30
--	----

• Grammar

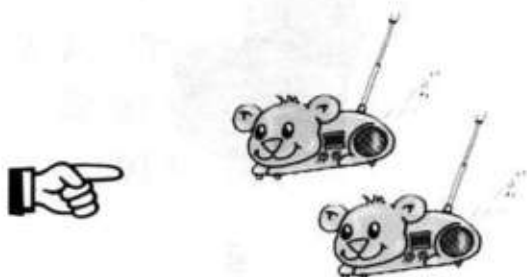
2. Look, read and complete: *This, That, These or Those*. (20 marks)



e.g. This is my TV.



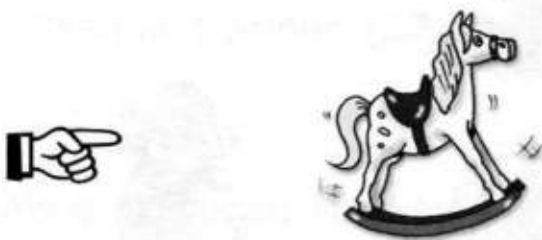
3 is my armchair.



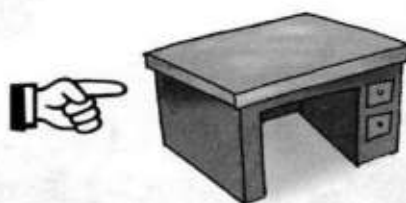
1 are my radios.



4 are my balls.



2 is my rocking horse.



5 is my desk.

	20
--	----

3. Read and complete: *a* or *an*. (10 marks)

e.g. a train

2 lamp

4 elephant

1 orange

3 armchair

5 radio

	10
--	----

• Communication

4. Read and choose. (20 marks)

e.g. A: Who's he?

B: **a)** He's my big brother.
b) It's my brother's.

1 A: Whose is this?

B: a) Donna.
b) Donna's.

2 A: What's this?

B: a) It's a rocking horse.
b) They are rocking horses.

3 A: Whose is this radio?

B: a) It's Danny.
b) It's Danny's.

4 A: What are these?

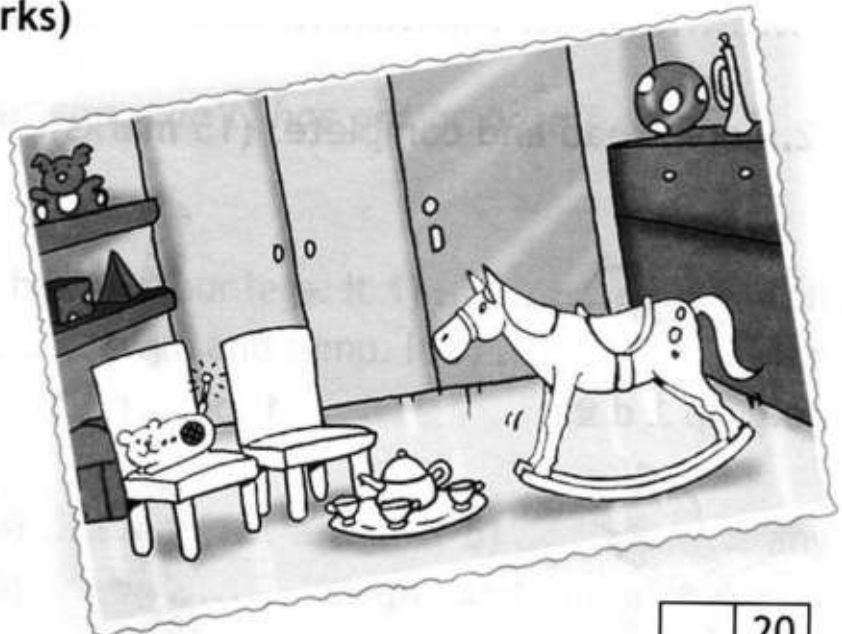
B: a) A train.
b) Trains.

	20
--	----

• Reading and Writing

5. Read and colour. (20 marks)

This is my room! Look at my blue rocking horse. It's very nice. Can you see my tea set? It's pink. My chairs are red. And look at my funny radio! It looks like a yellow mouse.



	20
--	----

Total		100
-------	--	-----

NAME: DATE:
 CLASS: MARK:

(Time: 40 minutes)

• Vocabulary

1. Read and correct. (15 marks)

e.g.



It's got a big nose.
 It's got a small nose.

1



It's got small ears.

2



It's got fat legs.

3



It's got a long tail.

	15
--	----

2. Look, read and complete. (15 marks)



e.g. sp i d e r



1 p _ _ r _ t



2 _ a _ _ t



3 _ i _ d



4 _ _ a h _ _ s _



5 t _ _ t _ _ e

	15
--	----

3. Write the numbers. (10 marks)

e.g. twenty

20

1 twenty-four

.....

2 thirty

.....

3 thirty-five

.....

4 forty-one

.....

5 fifty

.....

	10
--	----

• Grammar

4. Look, read and circle. (16 marks)

e.g.



1



2



3



4



tooth/teeth

child/children

man/men

mice/mouse

foot/feet

	16
--	----

5. Look, read and complete: *can*, *can't*, *has got* or *hasn't got*. (14 marks)



A frog e.g. **has got** four legs. It 1) a tail. It 2) swim and jump. It 3) run or fly.



A dolphin 4) a tail. It 5) any legs. It 6) swim and jump, but it 7) walk or crawl.

	14
--	----

• Communication

6. Read and answer. (10 marks)

e.g. Have you got a sister? Yes, I have.

- 1 Can you draw?
- 2 Have you got long legs?
- 3 How old are you?
- 4 Can you crawl?
- 5 Have you got a pet?

	10
--	----

• Reading and Writing

7. Read and complete. (20 marks)



I've got a pet parrot. Her name is Beauty. She's got a small blue head, a fat body and a long green tail. Beauty can fly and she can talk, too! She's lovely!

My pet: e.g. parrot
 Name: 1)
 Has got: 2) head
 3) body
 4) tail
 Can: fly and 5)

	20
--	----

Total		100
-------	--	-----

Modular TEST 5 B (Units 9, 10)

NAME: DATE:

CLASS: MARK:

(Time: 40 minutes)

• Vocabulary

1. Read and correct. (15 marks)

e.g.



It's got a big nose.
It's got a small nose.

2



It's got small eyes.
.....

1



It's got a short tail.
.....

3



It's got a thin body.
.....

2. Look, read and complete. (15 marks)

	15
--	----



e.g. sp i d e r



1 _ _ b _ _ t



2 b _ _ d



3 t _ _ t _ _ e



4 p _ _ o _



5 s _ _ h _ _ s _

	15
--	----

3. Write the numbers. (10 marks)

e.g. twenty

20

1 twenty-three

.....

2 thirty-one

.....

3 forty

.....

4 forty-eight

.....

5 fifty

.....

	10
--	----

• Grammar

4. Look, read and circle. (16 marks)

e.g.



1



2



3



4



tooth/teeth

mice/mouse

child/children

man/men

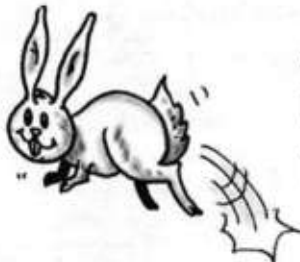
foot/feet

	16
--	----

5. Look, read and complete: *can*, *can't*, *has got* or *hasn't got*. (14 marks)



A spider e.g. **has got** eight legs. It 1) a tail.
It 2) climb and jump. It 3)
swim or fly.



A rabbit 4) long ears. It 5) a
long tail. It 6) jump and run, but it
7) swim or fly.

	14
--	----

• Communication

6. Read and answer. (10 marks)

e.g. Have you got a sister? Yes, I have.

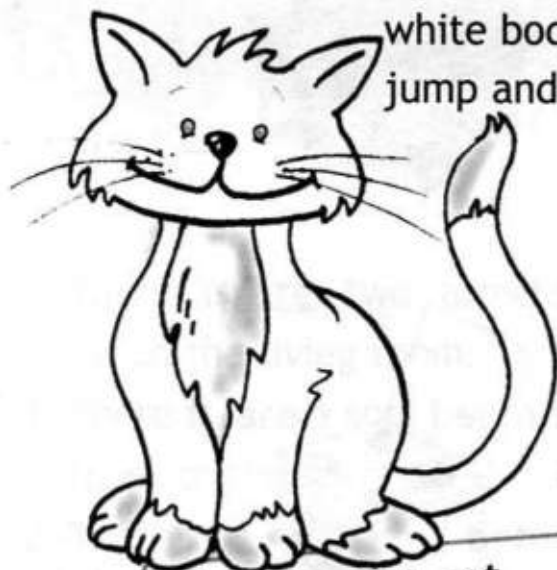
- 1 Can you run?
- 2 How old are you?
- 3 Have you got a dog?
- 4 Can you sing?
- 5 Have you got big eyes?

	10
--	----

• Reading and Writing

7. Read and complete. (20 marks)

I've got a pet cat. Her name is Elsa. She's got a fat white body, big green eyes and a long tail. Elsa can jump and she can climb, too! She's lovely!



My pet: e.g. cat
 Name: 1)
 Has got: 2) body
 3) eyes
 4) tail
 Can: jump and 5)

	20
--	----

Total		100
-------	--	-----

NAME: DATE:

CLASS: MARK:

(Time: 40 minutes)

• Vocabulary

1. Look and complete. (20 marks)

e.g.



l a m p

3



m _ _ r _ r

1



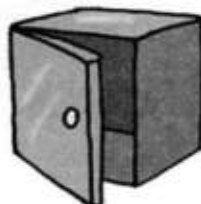
_ _ a _ s

4



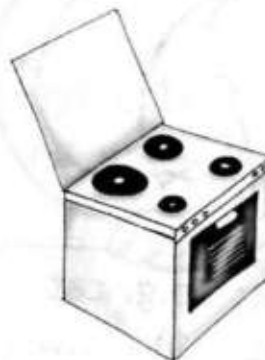
_ e _ k

2



c _ _ b _ a r _

5

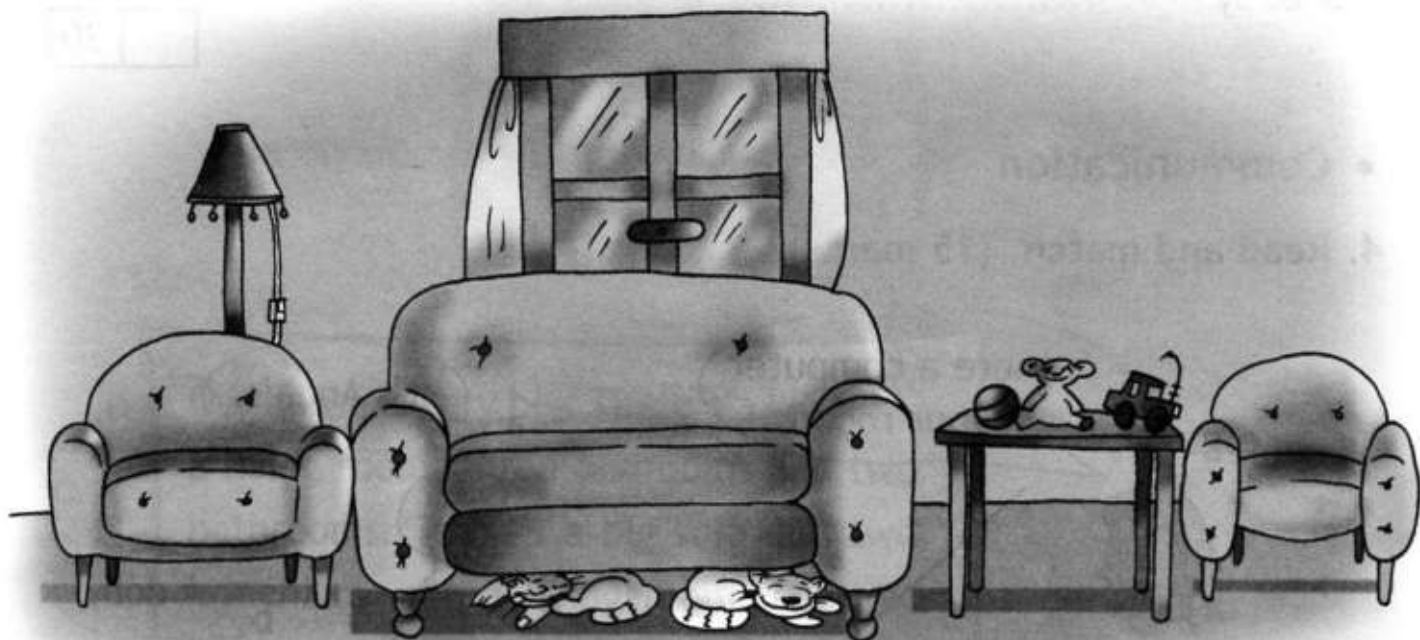


c _ _ k e _

20

• Grammar

2. Look, read and underline. (15 marks)



e.g. There is/are two armchairs in/on the living room.

1 There is/are a sofa behind/in front of the window.

2 There is/are a lamp behind/next to one armchair.

3 There is/are a table behind/next to the sofa.

4 There is/are some toys in front of/on the table.

5 There is/are two cats under/in the sofa.

	15
--	----

3. Write the plurals. (30 marks)

e.g. glass — glasses

1 dish —

2 shelf —

3 baby —

4 box —


5 mirror —


6 sandwich —


	30
--	----


• Communication


4. Read and match. (15 marks)


e.g.  Is there a computer in your room?


1  Whose is this?


2  How many bedrooms are there?

3  What's in the box?

a  It's Anna's.

b  A doll.

c  Yes, there is.

d  Two.

	15
--	----

• Reading and Writing

5. Read and write *yes* or *no*. (20 marks)



Our house is very big! There's a kitchen, a living room, three bedrooms and two bathrooms. There's a big sofa and two armchairs in the living room. Look at my bedroom! There are two beds in it. Look at all the flowers in the garden! Our house is lovely!

e.g. Our house is small.

no

- 1 There is one kitchen.
- 2 There are two living rooms.
- 3 There are two sofas in the living room.
- 4 There is a bed in the bedroom.
- 5 There are flowers in the garden.

.....

.....

.....

.....

.....

20

Total

100

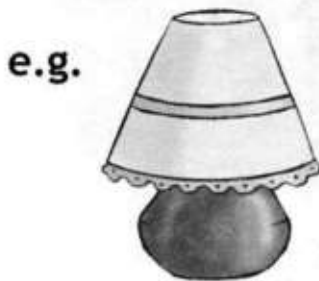
NAME: DATE:

CLASS: MARK:

(Time: 40 minutes)

• Vocabulary

1. Look and complete. (20 marks)



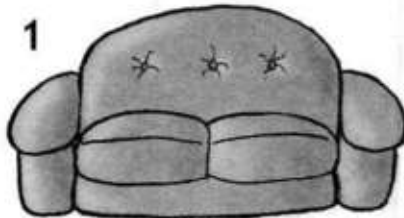
l a m p

3



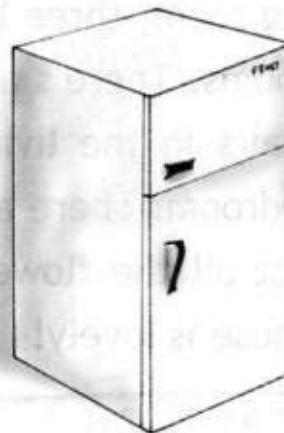
d _ s _

1



s _ _ a

4



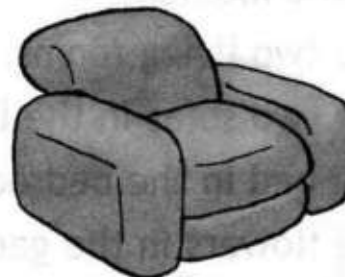
_ r i _ _ e

2



_ i _ _ o r

5

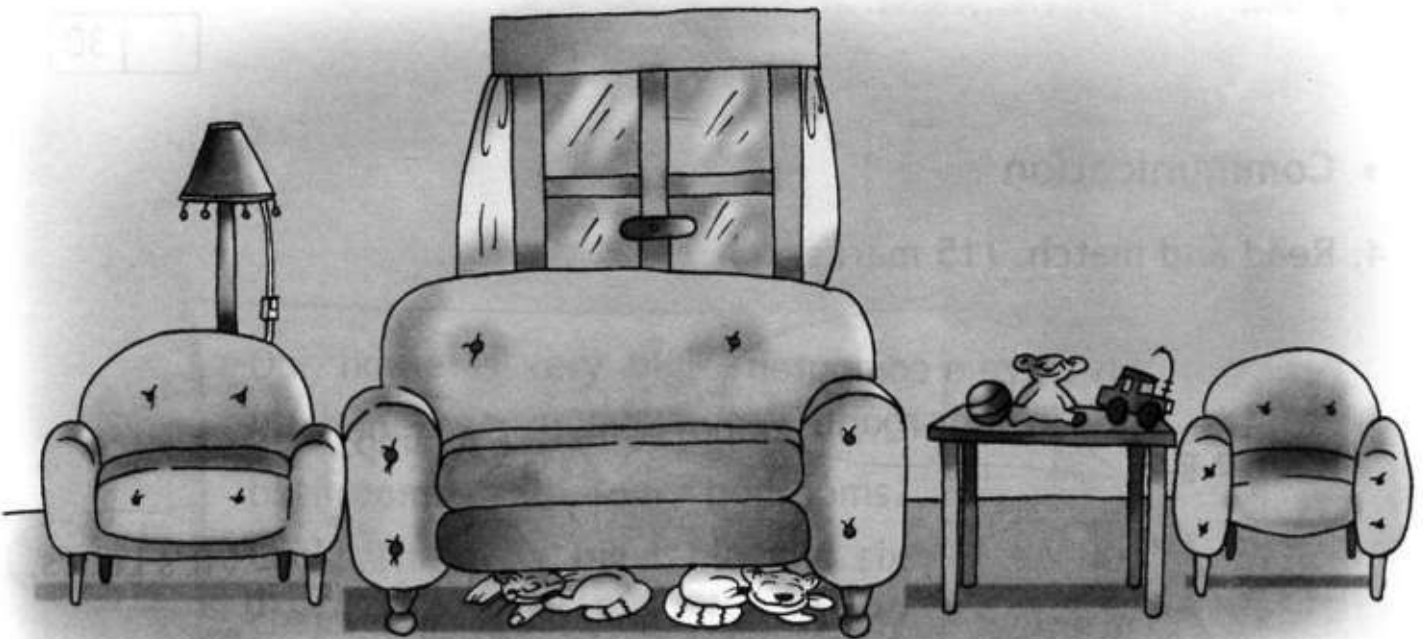


a _ _ c _ a i _

	20
--	----

• Grammar

2. Look, read and underline. (15 marks)



e.g. There is/are two armchairs in/on the living room.

1 There is/are a lamp behind/next to one armchair.

2 There is/are a sofa behind/in front of the window.

3 There is/are two cats under/ in the sofa.

4 There is/are a table behind/next to the sofa.

5 There is/are some toys in front of/on the table.

	15
--	----

3. Write the plurals. (30 marks)

e.g. glass — glasses

1 fridge —

2 lamp —

3 box —

4 dish —


5 shelf —


6 baby —


	30
--	----


• Communication


4. Read and match. (15 marks)


e.g.  Is there a computer in your room?


1  Where's Sally?


2  What's on the table?

3  Whose is this?

a  A lamp.

b  It's Lulu's.

c  Yes, there is.

d  In the bedroom.

	15
--	----

• Reading and Writing

5. Read and write *yes* or *no*. (20 marks)



Our house is very big! There's a kitchen, two living rooms, two bathrooms and four bedrooms. Look! There's a big table and six chairs in the kitchen. This is my bedroom. There is a nice computer in it. Look at all the trees in the garden! Our house is lovely!

e.g. Our house is small.

no

- 1 There is one living room.
- 2 There are four bedrooms.
- 3 There is a small table in the kitchen.
- 4 There are four chairs in the kitchen.
- 5 There are trees in the garden.

.....

.....

.....

.....

.....

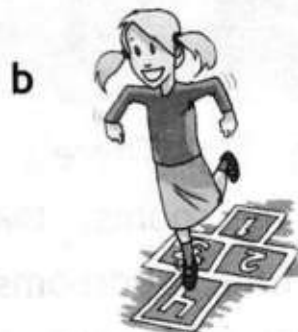
	20
--	----

Total		100
-------	--	-----

NAME: DATE:
 CLASS: MARK:
 (Time: 40 minutes)

• Vocabulary

1. Look and complete. (25 marks)



e.g. wear a mac

1 watch TV

2 paint a picture

a

.....

.....

3 play a game

.....

4 drive a car

.....

5 fly a kite




.....

25




• Grammar

2. Look, read and write the answer. (25 marks)

- What are the children doing?

e.g.  **Dave** 1  **Betty** 2  **Sam & Ron**

Dave's sleeping.

 3  **Tom** 4  **Cathy & Pat** 5  **Rose**

.....

	25
--	----

• Communication

3. Look, read and choose. (20 marks)

- e.g. A: What's Kim wearing?
 B: a) She's behind the tree.
 b) She's wearing a red mac.
- 1 A: Are you having lunch?
 B: a) Yes, please!
 b) Yes, I am.
- 2 A: What are the children doing?
 B: a) They're jumping up and down on the bed.
 b) They're tall and thin.
- 3 A: What's Ted eating?
 B: a) He's fine.
 b) He's eating an ice cream.
- 4 A: What is Ron doing?
 B: a) He's swimming.
 b) He's 12.

	20
--	----

• Reading and Writing

4. Look, read and complete. (30 marks)



The family is at the beach today. Look! Everybody **e.g. is having (have)** a great time! Roy and Tom 1) **(play)** volleyball. Little Rick 2) **(sleep)**. Their mother, Wendy, 3) **(read)** a book under the big umbrella. Their father, Jim, 4) **(enjoy)** the sun and the dog 5) **(run)** along the beach.

	30
--	----

Total		100
-------	--	-----

NAME: DATE:

CLASS: MARK:

(Time: 40 minutes)

• Vocabulary

1. Look and complete. (25 marks)



e.g. watch TV

1 fly a kite

2 make a sandcastle

e

3 play basketball

4 wear a mac

5 ride a bike

25

• Grammar

2. Look, read and write the answer. (25 marks)

- What are the children doing?

e.g.



Dave

Dave's sleeping.

1



Peter

2



Helen & Laura

3



Lucy

4



Jude

5



Ben & Tim

25

• Communication

3. Look, read and choose. (20 marks)

e.g. A: Look! We're dancing!

B: a) Bravo!

b) Welcome!

1 A: What is Anna doing?

B: a) She's eating an apple.

b) She's 14.

2 A: What is George doing?

B: a) He's playing the piano.

b) Yes, he is.

3 A: What is Richard drinking?

B: a) He's eating.

b) He's drinking a Coke.

4 A: Is he painting his face?

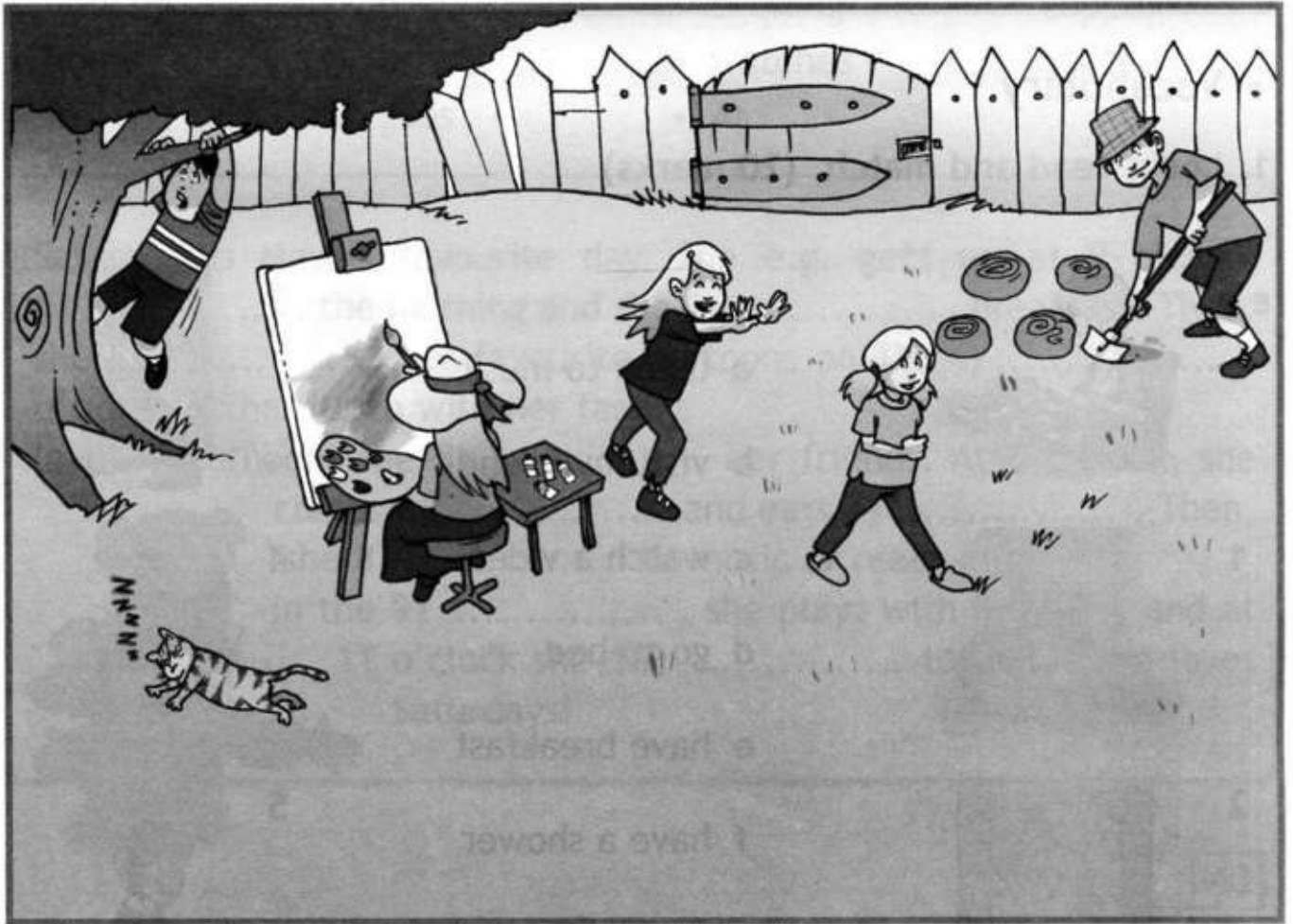
B: a) Yes. He's a funny clown.

b) It's afternoon!

20

• Reading and Writing

4. Look, read and complete. (30 marks)



The children are in the garden this afternoon. Look! Sabrina and Cathy e.g. are playing (play) a game. Arthur 1) (climb) a big tree and his mother, Emma, 2) (paint) a picture. William 3) (work) in the garden and the cat 4) (sleep). Everybody 5) (have) a great time!

	30
--	----

Total		100
-------	--	-----

NAME: DATE:

CLASS: MARK:

(Time: 40 minutes)

• Vocabulary

1. Look, read and match. (20 marks)

e.g.



a listen to music

b visit my friend

3



1



c watch a video

d go to bed

4



e have breakfast

f have a shower

2



5



e.g. e

1

2

3

4

5

20

• Grammar

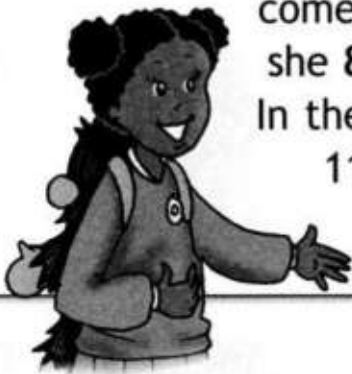
2. Read and fill in. (40 marks)

- | | | | |
|-----------|-----------|-----------|----------|
| • gets up | • has | • evening | • supper |
| • home | • listens | • watches | • visits |
| • in | • goes | • At | |

Saturday is Maya's favourite day. She e.g. **gets up** at 9 o'clock
 1) the morning and she 2) breakfast. Then,
 she 3) her favourite cartoons on TV. 4) 1
 o'clock she has lunch with her family.

In the afternoon, she 5) her friends. At 6 o'clock, she
 comes 6) and eats 7) Then,
 she 8) to music or reads a book.

In the 9) , she plays with her toys, and at
 11 o'clock she 10) to bed. Maya loves
 Saturdays!



	40
--	----

• Communication

3. Read and choose. (20 marks)

1 A: What do you do in the after-
noon?

B: a) I play soccer.
b) I'm painting pictures.

2 A: What are you doing now?

B: a) I like watching cartoons.
b) I'm watching cartoons.

	20
--	----

• Reading and Writing

4. Read and write the names. (20 marks)

Here are some pupils talking about their favourite days.

Cindy: I like Wednesdays. I have piano lessons with my teacher.

Mary: I love Sundays. I visit the zoo with my family and we have a great time there!

Ben: My favourite day is Tuesday because I visit my best friend and we play basketball.

Jerry: I like Saturdays! I watch my favourite cartoons on TV.

Beth: My favourite day is Friday. After school, I go to the sports centre to swim and dive.

e.g. watch TV

Jerry

1 play basketball

.....

2 have piano lessons

.....

3 go to the sports centre

.....

4 visit the zoo

.....

	20
--	----

Total		100
-------	--	-----

NAME: DATE:

CLASS: MARK:

(Time: 40 minutes)

• Vocabulary

1. Look, read and match. (20 marks)

e.g.



a watch a video

3



b go to bed

1



c listen to music

4



d have a shower

e have breakfast

2



f visit my friend

5



e.g. a 1 2 3 4 5

20

• Grammar

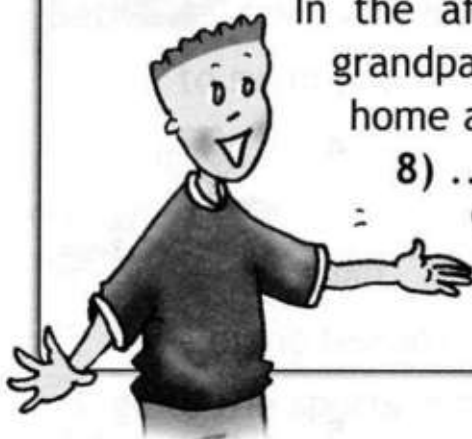
2. Read and fill in. (40 marks)

- gets up
- plays
- comes
- visits
- watches
- has
- bed
- lunch
- morning
- In
- At

Larry's favourite day is Sunday. He e.g. **gets up** at 9 o'clock in the 1) and he eats breakfast. Then, he 2) computer games or listens to music. At 1 o'clock, he has 3) with his family.

In the afternoon, he 4) his grandma and grandpa. 5) 6 o'clock, he 6) home and 7) supper.

8) the evening, he 9) his favourite programme on TV, and at 11 o'clock he goes to 10) Larry loves Sundays!



	40
--	----

• Communication

3. Read and choose. (20 marks)

- 1 A: What do you do in the evening?
B: a) I'm playing with my toys.
b) I watch TV.

- 2 A: What are you doing now?
B: a) I'm listening to music.
b) I like listening to music.

	20
--	----

• Reading and Writing

4. Read and write the names. (20 marks)

Here are some pupils talking about their favourite days.

Pam: I love Sundays. I wake up at ten o'clock and watch my favourite programme on TV.

Donna: My favourite day is Saturday because I go to the shops.

Bill: I like Wednesdays. I visit my favourite cousin and we have supper together.

Ronnie: I love Fridays. I go to the cinema with my parents after school.

Tom: My favourite day is Monday. I go to the sports centre and I play basketball with my friends.

e.g. play basketball

Tom

1 visit his cousin

.....

2 watch TV

.....

3 go to the cinema

.....

4 go to the shops

.....

	20
--	----

Total		100
-------	--	-----

NAME: DATE:

CLASS: MARK:

(Time: 40 minutes)

• Vocabulary

1. Look, read and choose. (40 marks)

e.g.



- a rubber
b ruler

1 14

- a fourteen
b four

2



- a horse
b elephant

3



- a aeroplane
b train

4



- a cooker
b fridge

5



- a fish
b mouse

6



- a duck
b frog

7



- a parrot
b spider

8



- a jump
b climb

9

39

- a twenty-nine
b thirty-nine

10



- a draw
b read

11



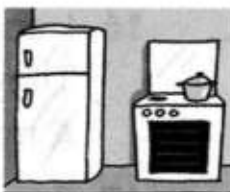
- a ride a bike
b fly a kite

12



- a play basketball
b play soccer

13



- a kitchen
b bathroom

14



- a sofa
b armchair

15



- a ice cream
b chocolate

16



- a burgers
b sandwiches

17



- a carrots
b potatoes

18



- a watch a video
b listen to music

19



- a go to bed
b go to school

20



- a have lunch
b have a shower

• Grammar

40

2. Read and choose. (40 marks)

e.g. OK, children. Stand !

- Ⓐ up B down

1 This is my mum. name is Rosie.

- A Her B His

2 is Helen? Harry's mother.

- A Where B Who

3 I go to school 8 o'clock.

- A in B at

4 is this ball? Harry's.

- A What B Whose

5 Is it armchair?

- A an B a

6 is Derek? In the garden.

- A Who B Where

7 two books on my desk.

- A There is B There are

8 Look. Julie a horse!

- A is ride B is riding

9 Can you give me two, please?

- A glasses B glass

- 10 Look at the kangaroo. It
a long tail!
A have got B has got
- 11 George pizza.
A likes B like
- 12 My baby brother has got two
small
A teeth B tooth
- 13 Can a rabbit jump? Yes,
A it can B it can't
- 14 are you? Eighteen.
A Who B How old
- 15 What doing?
Watching TV.
A you are B are you
- 16 I don't like
They are nasty!
A mice B mouse
- 17 Can I have cake,
please?
A any B some
- 18 I like vegetables.
Yuk!
A don't B doesn't
- 19 I visit my grandma
Sundays.
A on B in
- 20 What do you do the
afternoon?
A in B on

• Communication

40

3. Read and choose. (20 marks)

e.g. A: What's this?

- B: ① A pencil case.
b My brother.

1 A: What's your name?

- B: a This is Fiona.
b I'm Killian.

2 A: Whose is this?

- B: a It's Danny's.
b It's Danny.

3 A: Where's my shirt?

- B: a On your bed.
b It is brown.

4 A: What are you doing, Laura?

- B: a She's driving a car.
b I'm playing with my toys.

5 A: What's your favourite food?

- B: a Sausages. Yum!
b Sausages. Yuk!

20

Total

100

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ИЗДАТЕЛЬСТВО

